**Secondary**

**Elementary**

***Administrator Managed***

**Aggressive physical contact**

**Fighting**

**Property destruction**

**Weapons**

**Leaving school property**

**Pattern of aggressive and profane language**

**Credible threats**

**Harassment of students/teachers**

**Major/chronic destruction**

**Major/chronic refusal to follow school rules**

**Major dishonesty**

**Chronic minor infractions**

**Theft**

**Racial/ethnic discrimination**

**Cheating**

**Student completes self-assessment form or incident form**

**Administrative action aligned with the Code of Conduct**

**Administration follows up with the teacher**

**Referring teacher completes referral form in X2**

**Did the behavior change?**

***Teacher Managed***

**Inappropriate language**

**Lateness**

**Un-prepared**

**Calling out**

**Teasing**

**Refusal to do work**

**Non-compliance**

**Running in halls**

**Minor dishonesty**

**Inappropriate clothing**

**Minor disruption**

**Minor aggression**

**Rough play**

**Pattern of not completing work/ homework**

**Disrespect towards property**

**Disrespectful: tone, body language, attitude**

***\*Teacher-managed issues can become administrative managed depending on the student’s response to the issue.***

**Redirect student**

**Re-teach behavior**

**Remind students of appropriate behavior & potential +/-**

**Contact parent via phone or email and/or request a conference with parent**

**Loss of recess/**

**privileges**

**Detention assigned to discuss**

**Contact parent via phone or email and/or request a conference with parent**

**Is the behavior teacher or administrator managed?**

**Referral to guidance, conflict resolution, social worker or administration**

**Observe and identify negative behavior**

**Classroom Management Strategies**

**Teach behavioral expectations**

**Reinforce positive behaviors**

**Problem solve with student(s)**

**Continue building positive relationship(s) with students**

**Invite parent/guardian to help**